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they are corresponding angles.

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2. 3. BANDAGING Describe the critical areas protected by shipping bandages or boots and give reasons for their use. 1.
2. 3. Describe the area a stable bandage covers and what materials are used. 1.

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2. With assistance if needed, apply 1 polo wrap to a front leg. SAFETYRIDER Name 2 items that are required to ride in a Pony Club mounted lesson. 1. 2.

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mission of John the Baptist. 1. The time is described in reference to the contemporary political and religious leaders. Now in the fifteenth year of the reign of Tiberius Caesar, Pontius Pilate being governor of Judea, Herod ...

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value of  $x$  and  $y$ .  $p \parallel q$ , so  $m \angle 1 = m \angle$

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2 because they are corresponding angles.  $m\angle 1$

### **Answers (Lesson 3-1 and Lesson 3-2)**

2. (Jas 3:14-16) The character of earthly wisdom. But if you have bitter envy and self-seeking in your hearts, do not boast and lie against the truth. This wisdom

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does not descend from above, but is earthly, sensual, demonic. For where envy and self-seeking exist, confusion and every evil thing are there. a.

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Thus, the only solution is 3. Exercises  
Solve each equation by graphing. 1.  $x^2$

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$2x^2 + 7x + 12 = 0$  2.  $x^2 - x - 12 = 0$  3.  $x^2 - 4x + 5 = 0$  0  $x$   $f(x)$  0  $x$  4-4-8-12 - 48  $f( )$   
0  $x$   $f(x)$ -3, -4 4, -3 no real roots 9-2  
Study Guide and Intervention Solving Quadratic Equations by Graphing  
Example 1 Example 2

## **Solving Quadratic Equations by Graphing**

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For a function like  $y = -2\sqrt{x-3} + 2$ , the domain would be  $x$  is  $\geq$  or equal to 3, while the range would be  $y$  is  $\leq$  or equal to 2.  $f(x) = \frac{1}{2}\sqrt{x-3} - 1$  This function will be wider, translate to the right 3 units and down 1.  $g(x) = -\sqrt{x+2} - 3$  This function will

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reflect across the x-axis, translate to the left 2 units and down 3. Lesson 3.6: Solve Radical ...

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$y = -3(2) + 4 = -6 + 4 = -2$ . Therefore,

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the solution of the given system of equations is  $x = 2, y = -2$ . Check this solution by substituting the values into the second equation and making sure the resulting equality is true. 2. A. Using, rate  $\times$  time = amount, determine the rate at which John and Julie each mows the lawn if they work ...

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